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Digital Inclusion · Good practice · France · Transnational

Quality score: 56/100

Evidence strength: Observational / pre–post

Summary

The aim of 42 IT school is to give talented individuals access to career opportunities in the digital field. Students develop problem solving, autonomy, adaptation, collaboration, and creativity skills using a dedicated learning model called Peer-Learning. With no teacher and no

Key dimensions

Dimension	Score
Innovation level	4/5
Sustainability (ongoing)	1/1
Evaluation evidence	0/1
Demonstrated reach	1/1
Documented learning	0/1

Evaluated by MEDICI consortium

Data sources

[MEDICI / Digital Inclusion Atlas](#) — accessed 2026-06-14

[Practice website](#) — accessed 2026-06-14

[Information source](#) — accessed 2026-06-14

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