

Accessible Digital Textbooks — UNICEF and Rwanda Education Board Deliver 55 Inclusive Learning Materials for Students with Disabilities

AI in Education · Good practice · Rwanda

Quality score: 53/100

Evidence strength: Descriptive / self-reported

Summary

UNICEF Rwanda and the Rwanda Education Board used the PubCoder platform to produce 55 Accessible Digital Textbooks — combining sign-language video, audio and simplified text — for upper-primary students with disabilities, distributed via Rwanda's national education cloud.

Key dimensions

Dimension	Score
Evidence of learning impact	1/3
Equity & inclusion	3/3
Transparency, ethics & data protection	1/3
Teacher capability & pedagogy	1/3
Scalability & sustainability	2/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-09-13

[UNICEF Rwanda and the Rwanda Education Board, with PubCoder and Humanity & Inclusion](#) — accessed 2026-09-13

[PubCoder](#) — accessed 2026-09-13

[UNDP Multi-Partner Trust Fund Office](#) — accessed 2026-09-13

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