

Accessible Digital Textbooks — UNICEF, eKitabu and Kenya's Ministry of Education Pilot Inclusive Learning for 130 Students with Disabilities

AI in Education · Good practice · Kenya

Quality score: 60/100

Evidence strength: Descriptive / self-reported

Summary

UNICEF Kenya, eKitabu and KICD piloted a Universal-Design-for-Learning digital textbook — with audio, Kenyan Sign Language video and simplified-text versions — reaching 130 students with disabilities across 25 schools, before a 2019 challenge added 70 more accessible titles.

Key dimensions

Dimension	Score
Evidence of learning impact	1/3
Equity & inclusion	3/3
Transparency, ethics & data protection	1/3
Teacher capability & pedagogy	2/3
Scalability & sustainability	2/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-09-13

[UNICEF Kenya, eKitabu and the Kenya Institute of Curriculum Development \(KICD\), with Kenya's Ministry of Education](#) — accessed 2026-09-13

[eKitabu](#) — accessed 2026-09-13

[UNICEF Innovation](#) — accessed 2026-09-13

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