

Adaptiv'World (EvidenceB) — AI-Adaptive Learning Lifts Math and French Scores at a TVET School in Gagnoa, Côte d'Ivoire

AI in Education · Good practice · Côte d'Ivoire

Quality score: 73/100

Evidence strength: Quasi-experimental

Summary

A 22-week difference-in-differences evaluation of the EvidenceB adaptive-learning platform at Gagnoa's Technical and Vocational High School found active users gained 0.23 SD in maths and 0.12 SD in French, and struggling students improved fastest of all.

Key dimensions

Dimension	Score
Evidence of learning impact	3/3
Equity & inclusion	3/3
Transparency, ethics & data protection	2/3
Teacher capability & pedagogy	1/3
Scalability & sustainability	2/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-08-18

[World Bank Youth-RISE / Ministry of Technical and Vocational Education and Training \(METFPA\), with EvidenceB and the Mastercard Foundation](#) — accessed 2026-08-18

[EvidenceB — adaptive-learning technology](#) — accessed 2026-08-18

[World Bank: Adaptive learning — a response to Côte d'Ivoire's education challenges](#) — accessed 2026-08-18

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