

# ADB AI Needs Assessment and Training for Primary Education Teachers in Bangladesh

AI in Education · Good practice · Bangladesh

Quality score: 47/100

Evidence strength: Moderate

### Summary

First systematic AI-readiness needs assessment and training for Bangladesh's primary teachers, under ADB's Fourth Primary Education Development Program. 1,253 teachers surveyed (Aug 2023-Jan 2024) on AI-enabled pedagogy, then trained; published as an ADB working paper, Dec 2024.

### Key dimensions

| Dimension                              | Score |
|----------------------------------------|-------|
| Evidence of learning impact            | 1/3   |
| Equity & inclusion                     | 1/3   |
| Transparency, ethics & data protection | 2/3   |
| Teacher capability & pedagogy          | 2/3   |
| Scalability & sustainability           | 1/3   |

Evaluated by C-NAPSE

### Data sources

[C-NAPSE web research](#) — accessed 2026-07-06

[Asian Development Bank / Directorate of Primary Education, Bangladesh](#) — accessed 2026-07-06

[ADB publication page](#) — accessed 2026-07-06

[ADB working paper PDF \(SDWP No. 101\)](#) — accessed 2026-07-06

[University of Oxford Research Archive \(ORA\) deposit](#) — accessed 2026-07-06

[EdTech Hub Evidence Library entry](#) — accessed 2026-07-06

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