

# Africa-Asia Youth Coding Initiative Phase II — UNESCO-CODEMAO AI Curriculum Integration in Namibia

AI in Education · Good practice · Namibia

Quality score: 53/100

Evidence strength: Descriptive / self-reported

## Summary

UNESCO and CODEMAO's Africa-Asia Youth Coding Initiative entered Phase II in Namibia in August 2025, building on Phase I's 3,000+ trained youth and 350 teachers to embed coding and AI into the national ICT curriculum, starting with 8 pilot schools and 200 tablets.

## Key dimensions

| Dimension                              | Score |
|----------------------------------------|-------|
| Evidence of learning impact            | 1/3   |
| Equity & inclusion                     | 2/3   |
| Transparency, ethics & data protection | 1/3   |
| Teacher capability & pedagogy          | 2/3   |
| Scalability & sustainability           | 2/3   |

Evaluated by C-NAPSE

## Data sources

C-NAPSE web research — accessed 2026-07-12

UNESCO / CODEMAO / Namibian Ministry of Education, Innovation, Youth, Sport, Arts and Culture (MEIYSAC) / National Commission on Research, Science and Technology (NCRST) — accessed 2026-07-12

UNESCO: Namibia Launches Phase II of the Youth Coding Initiative — accessed 2026-07-12

Xinhua: Namibia launches Phase II of Africa Asia Youth Coding initiative — accessed 2026-07-12

Namibia Economist: Youth Coding initiative's second phase launched in Windhoek — accessed 2026-07-12

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