

AI and Education – Challenges and Perspectives: Regional Teacher Conference in Sarajevo

AI in Education · Good practice · Bosnia and Herzegovina

Quality score: 47/100

Evidence strength: Moderate

Summary

A four-day regional conference in Sarajevo trained 80+ teachers from Bosnia and Herzegovina, Croatia, Serbia and Slovenia in responsible classroom AI use, and launched UNESCO's AI-in-education guidance translated into four regional languages.

Key dimensions

Dimension	Score
Evidence of learning impact	0/3
Equity & inclusion	1/3
Transparency, ethics & data protection	2/3
Teacher capability & pedagogy	3/3
Scalability & sustainability	1/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-07-12

[Catholic School Centre 'Saint Joseph' \(Sarajevo\), with UNESCO, UNICEF, the French Institute and the Croatian Cultural Society 'Napredak'](#) — accessed 2026-07-12

[UNESCO: AI and Education – towards a human-centred future](#) — accessed 2026-07-12

[dig.watch: AI in education with UNESCO and UNICEF](#) — accessed 2026-07-12

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