

AI Content – School of the Future: Vodafone Foundation's National AI-Literacy Curriculum for Romanian Middle Schools

AI in Education · Good practice · Romania

Quality score: 60/100

Evidence strength: Descriptive / self-reported

Summary

In 2025–2026, Vodafone Romania Foundation and the Ministry of Education delivered six AI-literacy and ethics modules to 17,626 students and 932 teachers across 295 schools, nearly triple the original target, with most teachers reporting improved digital skills.

Key dimensions

Dimension	Score
Evidence of learning impact	1/3
Equity & inclusion	2/3
Transparency, ethics & data protection	2/3
Teacher capability & pedagogy	2/3
Scalability & sustainability	2/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-09-07

[Vodafone Romania Foundation / Ministry of Education and Research / CyberKnowledge Club](#) — accessed 2026-09-07

[Nine O'Clock coverage](#) — accessed 2026-09-07

[CSR Media coverage](#) — accessed 2026-09-07

[Vodafone Foundation press release](#) — accessed 2026-09-07

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