

AI-for-Equity — Cross-Border AI and Coding Mentorship for Girls in Dhaka

AI in Education · Good practice · Bangladesh

Quality score: 53/100

Evidence strength: Moderate

Summary

Since 2019, nonprofit AI-for-Equity has run online coding and AI-ethics classes pairing Dhaka girls (15+) with US student mentors; independent reporting cites 60-80% of university-bound graduates later choosing STEM fields.

Key dimensions

Dimension	Score
Evidence of learning impact	2/3
Equity & inclusion	3/3
Transparency, ethics & data protection	2/3
Teacher capability & pedagogy	0/3
Scalability & sustainability	1/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-07-29

[AI-for-Equity \(AIE\)](#) — accessed 2026-07-29

[UVA School of Data Science: Breaking the Code — Empowering Girls in Bangladesh](#) — accessed 2026-07-29

[AI-for-Equity](#) — accessed 2026-07-29

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