

AI for the Future — CUHK and Hong Kong Jockey Club Charities Trust's Co-Created Junior-Secondary AI Curriculum, Evaluated with 335 Students

AI in Education · Good practice · Hong Kong

Quality score: 60/100

Evidence strength: Moderate

Summary

CUHK professors and 17 principals and teachers from 6 secondary schools co-created Hong Kong's first pre-tertiary AI curriculum; a mixed-methods evaluation with 335 students found gains in perceived AI competence and attitude.

Key dimensions

Dimension	Score
Evidence of learning impact	1/3
Equity & inclusion	1/3
Transparency, ethics & data protection	2/3
Teacher capability & pedagogy	3/3
Scalability & sustainability	2/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-10-07

[The Chinese University of Hong Kong \(Faculties of Engineering and Education\) with the Hong Kong Jockey Club Charities Trust](#) — accessed 2026-10-07

[Creation and Evaluation of a Pre-tertiary AI Curriculum \(arXiv\)](#) — accessed 2026-10-07

[Times Higher Education: AI for the next generation \(CUHK\)](#) — accessed 2026-10-07

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