

AI Integration and Curriculum Innovation — Azerbaijan's National Digital School Platform, Evaluated Across 25 Baku, Ganja & Sumgayit Schools

AI in Education · Good practice · Azerbaijan

Quality score: 60/100

Evidence strength: Observational / pre–post

Summary

A 2026 peer-reviewed study of 1,250 students and 250 teachers across 25 schools in Baku, Ganja and Sumgayit found AI curriculum integration significantly predicted independent learning skills, alongside Azerbaijan's OpenAI-backed Digital School platform for 500,000+ students.

Key dimensions

Dimension	Score
Evidence of learning impact	2/3
Equity & inclusion	1/3
Transparency, ethics & data protection	1/3
Teacher capability & pedagogy	2/3
Scalability & sustainability	3/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-08-14

[Azerbaijan Ministry of Science and Education; OpenAI; Baku State University; Shaanxi Normal University](#) — accessed 2026-08-14

[Azerbaijan Ministry: AI-Powered Teaching announcement](#) — accessed 2026-08-14

[Frontiers in Education study](#) — accessed 2026-08-14

[Azernews: Ministry–OpenAI adaptive learning platform](#) — accessed 2026-08-14

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