

AI Literacy Pilot with micro:bit — UNICEF and Montenegro's Bureau for Education

AI in Education · Good practice · Montenegro

Quality score: 53/100

Evidence strength: Descriptive / self-reported

Summary

UNICEF and Montenegro's Bureau for Education piloted an AI/digital literacy programme using micro:bit devices, reaching 1,266 students in 23 schools (63 classes) in 2025/2026; 83% made something new, 90% enjoyed the lessons.

Key dimensions

Dimension	Score
Evidence of learning impact	1/3
Equity & inclusion	2/3
Transparency, ethics & data protection	1/3
Teacher capability & pedagogy	2/3
Scalability & sustainability	2/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-08-02

[UNICEF Montenegro & Bureau for Education, with Micro:bit Educational Foundation](#) — accessed 2026-08-02

[UN Montenegro — Digital, inclusive and transformative quality education](#) — accessed 2026-08-02

[UNICEF Montenegro story](#) — accessed 2026-08-02

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