

AI Readiness Gaps in Syrian Medical Education — A 564-Student Ethics-Focused Readiness Survey

AI in Education · Good practice · Syria

Quality score: 20/100

Evidence strength: Descriptive / self-reported

Summary

A 564-student AI Readiness Scale survey at three private Syrian universities (2025) found 77.8% AI awareness but only 27.8% hands-on experience, and the weakest scores on the ethics domain; a companion 700-respondent study found poor internet the top tech-integration barrier.

Key dimensions

Dimension	Score
Evidence of learning impact	0/3
Equity & inclusion	1/3
Transparency, ethics & data protection	1/3
Teacher capability & pedagogy	1/3
Scalability & sustainability	0/3

Evaluated by C-NAPSE

Data sources

C-NAPSE web research — accessed 2026-08-05

University of Kalamoon; Al-Hawash Private University; Al-Sham Private University; Syrian Virtual University; Damascus University — accessed 2026-08-05

AI awareness among medical students in three private Syrian universities (BMC Medical Education, PMC) — accessed 2026-08-05

Technology integration in Syrian medical education - students and faculty perspectives (JMIR Formative Research) — accessed 2026-08-05

Cite this — Evidoria. *AI Readiness Gaps in Syrian Medical Education — A 564-Student Ethics-Focused Readiness Survey*. Persistent ID: d68ff681-2026-4a67-bce0-37b2833a9ddc.