

AI Sparring Partner — Belgrade Pilot Trains Teachers in Difficult Conversations via AI Role-Play

AI in Education · Good practice · Serbia

Quality score: 20/100

Evidence strength: Descriptive / self-reported

Summary

A Belgrade pilot let 30+ Serbian teachers and pedagogues rehearse difficult conversations — with a frustrated parent or struggling student — against an AI role-play partner, then debrief the emotional dynamics with colleagues before trying again.

Key dimensions

Dimension	Score
Evidence of learning impact	0/3
Equity & inclusion	0/3
Transparency, ethics & data protection	1/3
Teacher capability & pedagogy	2/3
Scalability & sustainability	0/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-08-19

[Petlja Foundation, UNDP Serbia, Serbia Ministry of Education, Institute for the Improvement of Education](#) — accessed 2026-08-19

[UNDP Serbia announcement](#) — accessed 2026-08-19

[Petlja Foundation project page](#) — accessed 2026-08-19

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