

AI4InclusiveEducation — La Scientothèque's Civic AI Curriculum for Disadvantaged Youth in Brussels

AI in Education · Good practice · Belgium

Quality score: 60/100

Evidence strength: Descriptive / self-reported

Summary

Brussels NGO La Scientothèque's AI4InclusiveEducation, under Erasmus+ SteamCity, teaches disadvantaged 10-18-year-olds to question data privacy and algorithmic bias via local case studies. UNESCO named it a 2025 ICT Prize laureate reaching 6,000+ learners and 300 teachers.

Key dimensions

Dimension	Score
Evidence of learning impact	1/3
Equity & inclusion	3/3
Transparency, ethics & data protection	2/3
Teacher capability & pedagogy	2/3
Scalability & sustainability	1/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-09-02

[La Scientothèque ASBL \(Erasmus+ SteamCity consortium\)](#) — accessed 2026-09-02

[UNESCO: four initiatives promoting responsible AI use](#) — accessed 2026-09-02

[India Education Diary: UNESCO recognizes four initiatives](#) — accessed 2026-09-02

[La Scientothèque \(official site\)](#) — accessed 2026-09-02

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