

AI4T — Erasmus+ AI for Teachers: training European secondary-school teachers to work with AI

AI in Education · Good practice · France

Quality score: 67/100

Evidence strength: Quasi-experimental

Summary

Erasmus+ project (2021–2024) training 1,005 secondary teachers in France, Slovenia, Italy, Ireland and Luxembourg to integrate AI into Maths, Languages and Science; MOOC, open textbook and test/control evaluation; resources freely licensed and adopted globally.

Key dimensions

Dimension	Score
Evidence of learning impact	1/3
Equity & inclusion	1/3
Transparency, ethics & data protection	3/3
Teacher capability & pedagogy	3/3
Scalability & sustainability	2/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-06-24

[France Education International](#) — accessed 2026-06-24

[AI4T project website](#) — accessed 2026-06-24

[AI4T evaluation — INDIRE \(Italy\)](#) — accessed 2026-06-24

[France Education International — AI4T overview](#) — accessed 2026-06-24

[EPALE — AI for Teachers blog post](#) — accessed 2026-06-24

Cite this — Evidoria. *AI4T — Erasmus+ AI for Teachers: training European secondary-school teachers to work with AI*.
Persistent ID: a0ff9ccf-40b9-4552-8e39-8d24bd8955e6.