

aprendIA — An AI Teaching Assistant for Climate-Disaster-Affected Coastal Bangladesh

AI in Education · Good practice · Bangladesh

Quality score: 40/100

Evidence strength: Descriptive / self-reported

Summary

OpenAI-funded IRC chatbot 'aprendIA' gives teachers in Bangladesh's climate-vulnerable coastal districts lesson plans and disaster-risk content via WhatsApp; built in under 4 weeks, early testing found 78% of educators rated it intuitive and useful, engaging 3-4 times weekly.

Key dimensions

Dimension	Score
Evidence of learning impact	0/3
Equity & inclusion	2/3
Transparency, ethics & data protection	1/3
Teacher capability & pedagogy	2/3
Scalability & sustainability	1/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-08-15

[International Rescue Committee \(IRC\) Airbel Impact Lab, funded by OpenAI](#) — accessed 2026-08-15

[IRC Airbel Impact Lab project page](#) — accessed 2026-08-15

[IRC/OpenAI press release](#) — accessed 2026-08-15

[Prothom Alo \(independent Bangladeshi coverage\)](#) — accessed 2026-08-15

[Fast Company Most Innovative Companies 2025](#) — accessed 2026-08-15

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