

Basic Education Strengthening Project (BESP) – Tech-Enabled Teaching & Youth Clubs

Digital Inclusion · Good practice · Lesotho

Quality score: 92/100

Evidence strength: Observational / pre–post

Summary

A \$7.1M World Bank/GPE-financed project gave Lesotho teachers tech-enabled training and ran youth clubs in junior secondary schools, reaching 40,569 learners, cutting dropout from 27% to 19.8%, and lifting early-years literacy from 71% to 85%.

Key dimensions

Dimension	Score
Innovation level	3/5
Sustainability (ongoing)	1/1
Evaluation evidence	1/1
Demonstrated reach	1/1
Documented learning	1/1

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-07-10

[World Bank / Ministry of Education and Training, Lesotho \(financed by the Global Partnership for Education\)](#) — accessed 2026-07-10

[World Bank feature story \(Jul 2025\)](#) — accessed 2026-07-10

[Lesotho News Agency – Ministry of Education closes BESP](#) — accessed 2026-07-10

Cite this — Evidoria. *Basic Education Strengthening Project (BESP) – Tech-Enabled Teaching & Youth Clubs*. Persistent ID: 9f6ad09f-8b56-424f-89f2-6c3c9638cf10.