Bhutan's Accessible Digital Textbooks — UDL-Based 'Smart Textbook' Piloted in 19 Schools, With an Honest Evaluation of Gaps

Digital Inclusion · Good practice · Bhutan

Quality score: 72/100

Evidence strength: Strong

Summary

Bhutan's ministry and UNICEF built Accessible Digital Textbooks (audio, Bhutan Sign Language video, easy-read text) and piloted them in 19 schools; a UNICEF Innocenti review reports gains in engagement alongside ICT and feature gaps.

Key dimensions

Dimension	Score
Innovation level	3/5
Sustainability (ongoing)	1/1
Evaluation evidence	1/1
Demonstrated reach	0/1
Documented learning	1/1

Evaluated by C-NAPSE

Data sources

C-NAPSE web research — accessed 2026-10-30

Ministry of Education and Skills Development (MoESD) with UNICEF Bhutan — accessed 2026-10-30

Ministry of Education and Skills Development — ADT — accessed 2026-10-30

UNICEF Innocenti — Using Digital Tools to Enable Inclusive Education in Bhutan — accessed 2026-10-30

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