

Bridging the Gap — SNSF-Funded AI-Literacy Training for Secondary Teachers in Ticino

AI in Education · Good practice · Switzerland

Quality score: 47/100

Evidence strength: Descriptive / self-reported

Summary

A CHF 200,000 Swiss National Science Foundation grant funds SUPSI/IDSIA and DFA/ASP to co-design AI, bias and generative-AI teaching activities with about 20 secondary teachers in Ticino, using a validated AI-literacy baseline survey published October 2024.

Key dimensions

Dimension	Score
Evidence of learning impact	1/3
Equity & inclusion	1/3
Transparency, ethics & data protection	2/3
Teacher capability & pedagogy	2/3
Scalability & sustainability	1/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-08-13

[SUPSI — Dalle Molle Institute for Artificial Intelligence \(IDSIA\) & Department of Education and Learning \(DFA/ASP\)](#) — accessed 2026-08-13

[SNSF grant registry — Bridging the Gap \(223920\)](#) — accessed 2026-08-13

[SUPSI — School and artificial intelligence](#) — accessed 2026-08-13

[ARIS SUPSI — project baseline questionnaire](#) — accessed 2026-08-13

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