

Building the Eastern Caribbean's First Responsible-AI Framework for Teacher Educators

AI in Education · Good practice · Barbados

Quality score: 60/100

Evidence strength: Descriptive / self-reported

Summary

The Commonwealth of Learning, the University of the West Indies (Cave Hill) and the Eastern Caribbean Joint Board of Teacher Education are co-developing a regional AI curriculum framework, policy and code of conduct for teacher educators across five OECS states.

Key dimensions

Dimension	Score
Evidence of learning impact	0/3
Equity & inclusion	2/3
Transparency, ethics & data protection	3/3
Teacher capability & pedagogy	2/3
Scalability & sustainability	2/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-09-12

[Commonwealth of Learning \(COL\)](#) — accessed 2026-09-12

[Commonwealth of Learning - Teacher education for a changing digital landscape](#) — accessed 2026-09-12

[The Commonwealth - Caribbean countries focus on transforming education through teacher technology competencies](#) — accessed 2026-09-12

Cite this — Evidoria. *Building the Eastern Caribbean's First Responsible-AI Framework for Teacher Educators*. Persistent ID: 8749b405-26a5-47c8-8c90-7860db96fab6.