

Cambodia's Research Center on AI in Education — Turning a National AI-Readiness Assessment into Teacher Policy

AI in Education · Good practice · Cambodia

Quality score: 47/100

Evidence strength: Moderate

Summary

UNESCO and Cambodia's education ministry used a July 2025 AI-ethics readiness assessment to launch a national AI-in-education research centre and teacher-competency framework under the \$27m GPE-funded STEPCam programme, after finding only 22% of schools had working computers.

Key dimensions

Dimension	Score
Evidence of learning impact	0/3
Equity & inclusion	1/3
Transparency, ethics & data protection	3/3
Teacher capability & pedagogy	1/3
Scalability & sustainability	2/3

Evaluated by C-NAPSE

Data sources

C-NAPSE web research — accessed 2026-07-18

UNESCO / Cambodia Academy of Digital Technology (CADT) / Ministry of Education, Youth and Sport — accessed 2026-07-18

UNESCO: Cambodia Convenes the First National AI for Education Conference, Transforming RAM Recommendations into National Action — accessed 2026-07-18

UNESCO: UNESCO and MoEYS Advocate for Ethical AI in Education at Cambodia's First EdTech Summit — accessed 2026-07-18

TDSO: Artificial Intelligence in Cambodian Education — A Warning Against Misplaced Hope — accessed 2026-07-18

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