

# Can't Wait to Learn — Closing the Numeracy Gender Gap for Refugee Children in Eastern Chad

AI in Education · Good practice · Chad

Quality score: 60/100

Evidence strength: Quasi-experimental

## Summary

A study across 20 schools in three refugee camps in Chad's Sila region found children using the tablet-based numeracy game Can't Wait to Learn learned 50% more than peers in standard lessons, with girls closing an initial skills gap four times faster than boys.

## Key dimensions

| Dimension                              | Score |
|----------------------------------------|-------|
| Evidence of learning impact            | 2/3   |
| Equity & inclusion                     | 3/3   |
| Transparency, ethics & data protection | 1/3   |
| Teacher capability & pedagogy          | 1/3   |
| Scalability & sustainability           | 2/3   |

Evaluated by C-NAPSE

## Data sources

[C-NAPSE web research](#) — accessed 2026-07-12

[War Child Holland / Jesuit Refugee Service / Ministry of Education and Civic Promotion \(Chad\)](#) — accessed 2026-07-12

[GPE KIX: Advancing technology for learning in Chad](#) — accessed 2026-07-12

[Global Partnership for Education: country journey](#) — accessed 2026-07-12

[Media OutReach: Education in Conflict Zones — Advancing Technology for Learning in Chad](#) — accessed 2026-07-12

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