

CASOS DE DIRECCIÓN Y ADMINISTRACIÓN DE EMPRESAS CON PERSPECTIVA DE GÉNERO (MANAGEMENT AND ADMINISTRATION CASES OF COMPANIES WITH A GENDER PERSPECTIVE)

Gender Equality · Literature / resource · Spain · National

Quality score: 7/100

Evidence strength: Cautionary / limited

Summary

Aims to contribute to the incorporation of the gender perspective in university teaching, the reason is that gender mainstreaming in university teaching seeks an ethical orientation in the performance of future professional activities of graduate students, and a greater sensitivity

Key dimensions

Dimension	Score
Curator validation	1/1

Evaluated by ProPEGE consortium (Equal Leadership)

Data sources

[ProPEGE — Equal Leadership catalogue](#) — accessed 2026-06-14

[Practice website](#) — accessed 2026-06-14

[Promoter website](#) — accessed 2026-06-14

Cite this — Evidoria. *CASOS DE DIRECCIÓN Y ADMINISTRACIÓN DE EMPRESAS CON PERSPECTIVA DE GÉNERO (MANAGEMENT AND ADMINISTRATION CASES OF COMPANIES WITH A GENDER PERSPECTIVE)*. Persistent ID: 097ff161-cbf8-40ff-b3f4-e4aa86d23af5.