

CENTURY Tech — AI adaptive learning platform saving teacher time and raising attainment in UK schools

AI in Education · Good practice · United Kingdom

Quality score: 60/100

Evidence strength: Descriptive / self-reported

Summary

CENTURY's AI platform, used in 1,000+ UK schools, delivered 30% topic-knowledge gains (UCL study, 11,000 pupils) and saved teachers up to 6 hours/week. Primary pupils with intensive use were 3× more likely to reach higher KS2 SATs standards in maths, reading and grammar.

Key dimensions

Dimension	Score
Evidence of learning impact	2/3
Equity & inclusion	1/3
Transparency, ethics & data protection	2/3
Teacher capability & pedagogy	2/3
Scalability & sustainability	2/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-06-24

[CENTURY Tech](#) — accessed 2026-06-24

[CENTURY Tech impact page](#) — accessed 2026-06-24

[Nesta: CENTURY Tech evaluation](#) — accessed 2026-06-24

[CENTURY SATs impact report 2024](#) — accessed 2026-06-24

[HundrED innovation profile](#) — accessed 2026-06-24

Cite this — Evidoria. *CENTURY Tech — AI adaptive learning platform saving teacher time and raising attainment in UK schools*. Persistent ID: 92cb3610-2ba3-4980-9d1b-dbc86dfbc73c.