

ChatGPT Adoption and Integrity Concerns in Libyan Higher Education — Two Independent University Surveys

AI in Education · Good practice · Libya

Quality score: 13/100

Evidence strength: Descriptive / self-reported

Summary

Two 2024 Libyan surveys - 108 Benghazi students and 1,000+ respondents via Gharyan University's national questionnaire - found ChatGPT already widely used, with respondents warning that overreliance 'compromises integrity and creativity.'

Key dimensions

Dimension	Score
Evidence of learning impact	0/3
Equity & inclusion	0/3
Transparency, ethics & data protection	1/3
Teacher capability & pedagogy	1/3
Scalability & sustainability	0/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-08-05

[University of Benghazi \(Department of Computer Science\); Gharyan University](#) — accessed 2026-08-05

[Investigating students' awareness, usage and perceptions of ChatGPT - University of Benghazi case study \(AlQalam Journal\)](#) — accessed 2026-08-05

[Integrating ChatGPT in education and learning - case study on Libyan universities \(Journal of Pure & Applied Sciences\)](#) — accessed 2026-08-05

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