

ChatGPT-Assisted IEP Goal-Writing — Two Randomised Trials for Special-Education Teachers in Samsun, Turkey

AI in Education · Good practice · Türkiye

Quality score: 60/100

Evidence strength: Randomised controlled trial

Summary

Two randomised trials at Ondokuz Mayis University (Turkey) gave special-education teachers a ChatGPT tutorial before writing IEP goals for children with autism. Goal quality rose significantly vs. controls; novices worked faster. Neither trial addressed data privacy.

Key dimensions

Dimension	Score
Evidence of learning impact	1/3
Equity & inclusion	3/3
Transparency, ethics & data protection	1/3
Teacher capability & pedagogy	3/3
Scalability & sustainability	1/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-08-08

[Ondokuz Mayis University, Department of Special Education \(with Çarşamba District Directorate of National Education\)](#) — accessed 2026-08-08

[Journal of Autism and Developmental Disorders study](#) — accessed 2026-08-08

[PubMed abstract](#) — accessed 2026-08-08

[Journal of Early Intervention \(SAGE\) — Chatting with GPT](#) — accessed 2026-08-08

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