

Classmoji AI-Driven Oral Examinations for Code Assessment — Dartmouth College

AI in Education · Good practice · United States of America

Quality score: 47/100

Evidence strength: Descriptive / self-reported

Summary

Dartmouth's open-source Classmoji platform adds AI-driven oral exams that question students conversationally about their own submitted code, probing design choices and edge cases to check real understanding versus unexamined AI-generated work; presented at ACM SIGCSE TS 2026.

Key dimensions

Dimension	Score
Evidence of learning impact	1/3
Equity & inclusion	1/3
Transparency, ethics & data protection	2/3
Teacher capability & pedagogy	1/3
Scalability & sustainability	2/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-08-05

[Dartmouth College — Classmoji \(open-source GitHub-native CS education platform\)](#) — accessed 2026-08-05

[Classmoji project site](#) — accessed 2026-08-05

[Classmoji GitHub repository](#) — accessed 2026-08-05

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