

CNIPES National Diagnosis of AI in Portuguese Higher Education — A 68-Institution Survey Proposing 'Know, Do, Be Without AI'

AI in Education · Good practice · Portugal

Quality score: 33/100

Evidence strength: Cautionary / limited

Summary

Portugal's CNIPES working group surveyed 68 higher-education institutions: AI is already used in teaching at 52.9%, research 42.6% and management 26.5%, but governance lags adoption. It proposes three pillars: know about, do with, and be without AI.

Key dimensions

Dimension	Score
Evidence of learning impact	0/3
Equity & inclusion	0/3
Transparency, ethics & data protection	2/3
Teacher capability & pedagogy	1/3
Scalability & sustainability	2/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-10-11

[CNIPES \(Conselho Nacional para a Inovação Pedagógica no Ensino Superior\) / DGES](#) — accessed 2026-10-11

[DGES report page](#) — accessed 2026-10-11

[DGES news item, 27 April 2026](#) — accessed 2026-10-11

[Observador](#) — accessed 2026-10-11

[DNotícias](#) — accessed 2026-10-11

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