

Coding - New Kind of Literacy for Students with Hearing Impairments

Digital Inclusion · Good practice · Local

Quality score: 52/100

Evidence strength: Descriptive / self-reported

Summary

This project demonstrates that students with with hearing impairments can and want to code. It was in the computer room of Branislav Nuši Primary School that many deaf teenagers made their first coding steps. This GP aims to support deaf young children in providing them digital

Key dimensions

Dimension	Score
Innovation level	3/5
Sustainability (ongoing)	1/1
Evaluation evidence	0/1
Demonstrated reach	0/1
Documented learning	1/1

Evaluated by MEDICI consortium

Data sources

[MEDICI / Digital Inclusion Atlas](#) — accessed 2026-06-14

[Practice website](#) — accessed 2026-06-14

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