

Computadores para Educar

Digital Inclusion · Good practice · Colombia

Quality score: 92/100

Evidence strength: Observational / pre–post

Summary

Colombian national programme delivering computers, tablets and teacher training to public rural schools since 2001; over 2 million devices placed; independent studies show lower dropout rates, higher SABER11 test scores and increased higher-education enrolment.

Key dimensions

Dimension	Score
Innovation level	3/5
Sustainability (ongoing)	1/1
Evaluation evidence	1/1
Demonstrated reach	1/1
Documented learning	1/1

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-06-21

[Computadores para Educar](#) — accessed 2026-06-21

[OECD Youth Policy Toolkit 2024 – Computers for Education Colombia](#) — accessed 2026-06-21

[SITEAL/UNESCO – Impact study: dropout, achievement & higher education](#) — accessed 2026-06-21

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