Corvinus University's Pre-Registered AI-in-Exams RCT — Randomised Access to Generative AI Abandoned After Student Protest and a Ministry Equal-Treatment Objection (Cautionary Case)

AI in Education · Good practice · Hungary

Quality score: 33/100

Evidence strength: Cautionary / limited

Summary

A pre-registered RCT at Corvinus randomised ~95 students to AI-allowed or offline exams. AI users scored higher on midterms (11.51 vs 5.93) but not on the final (40.48 vs 41.53). Protests and a ministry equal-treatment objection forced the trial to be merged mid-way.

Key dimensions

Dimension	Score
Evidence of learning impact	2/3
Equity & inclusion	1/3
Transparency, ethics & data protection	1/3
Teacher capability & pedagogy	1/3
Scalability & sustainability	0/3

Evaluated by C-NAPSE

Data sources

C-NAPSE web research — accessed 2026-11-14

Corvinus University of Budapest (Department of Operations Research and Actuarial Sciences) — accessed 2026-11-14

arXiv preprint — Benedek & Sziklai (2025), Impact of AI Tools on Learning Outcomes — accessed 2026-11-14

Eduline — Corvinus stops AI experiment after student conflict (3 Jul 2025) — accessed 2026-11-14

Eduline — Student outrage over Corvinus AI exam experiment (22 May 2025) — accessed 2026-11-14

Cite this — Evidoria. *Corvinus University's Pre-Registered AI-in-Exams RCT — Randomised Access to Generative AI Abandoned After Student Protest and a Ministry Equal-Treatment Objection (Cautionary Case)*. Persistent ID: bac9d5de-2707-4f01-9498-7d64c83de734.