

Costa Rica's National AI Guide for Teachers — 'Inteligencia Artificial en Clase'

AI in Education · Good practice · Costa Rica

Quality score: 60/100

Evidence strength: Descriptive / self-reported

Summary

Costa Rica's Ministry of Public Education, with the UN, UNESCO and ULACIT, launched an ethics-and-safety guide for AI in classrooms (Feb–Mar 2026) for all 65,000 public-school teachers and ~1M students, built on explicit privacy, bias and accuracy criteria — rollout begins in the

Key dimensions

Dimension	Score
Evidence of learning impact	1/3
Equity & inclusion	2/3
Transparency, ethics & data protection	2/3
Teacher capability & pedagogy	2/3
Scalability & sustainability	2/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-07-06

[Ministerio de Educación Pública \(MEP\), Costa Rica](#) — with [UN Costa Rica](#), [UNESCO](#) and [ULACIT](#) — accessed 2026-07-06

[ONU Costa Rica](#) — [anuncio oficial](#) — accessed 2026-07-06

[Cobertura independiente](#) — [Tome Pal Pinto](#) — accessed 2026-07-06

[MEP](#) — [alianza MEP-ULACIT \(referencia\)](#) — accessed 2026-07-06

Cite this — Evidoria. *Costa Rica's National AI Guide for Teachers — 'Inteligencia Artificial en Clase'*. Persistent ID: 1182225f-7062-4fa7-a294-1a40b5f9e6b1.