

CREFA/OIF InnoVAI — Generative-AI Training for Djibouti's Education Inspectors and Pedagogical Advisors

AI in Education · Good practice · Djibouti

Quality score: 40/100

Evidence strength: Moderate

Summary

Djibouti's education ministry, with the OIF's CREFA and InnoVAI Djibouti, ran seven training sessions for 42 inspectors and pedagogical advisors on generative AI, producing an AI-assisted curriculum toolkit and MENFOP's first AI ethics charter.

Key dimensions

Dimension	Score
Evidence of learning impact	1/3
Equity & inclusion	0/3
Transparency, ethics & data protection	2/3
Teacher capability & pedagogy	2/3
Scalability & sustainability	1/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-07-29

[MENFOP Djibouti, with OIF/CREFA and InnoVAI Djibouti](#) — accessed 2026-07-29

[Parlons francais \(OIF\): Djibouti — formation des cadres pedagogiques a l'IA generative](#) — accessed 2026-07-29

[MENFOP Djibouti — official ministry site](#) — accessed 2026-07-29

Cite this — Evidoria. *CREFA/OIF InnoVAI — Generative-AI Training for Djibouti's Education Inspectors and Pedagogical Advisors*. Persistent ID: af578641-37c3-48ea-8d6a-c7cd48601b94.