

Czech-Moldovan Assistive Technology Resource Centre — AI scanning pens for inclusive education in Orhei

AI in Education · Good practice · Moldova

Quality score: 53/100

Evidence strength: Descriptive / self-reported

Summary

A Czech-funded resource centre at Ion Luca Caragiale High School in Orhei uses AI-powered scanning pens, tablets and interactive boards to support children with autism and speech impairments, part of a wider Czech-Moldovan cooperation that has run since 2018.

Key dimensions

Dimension	Score
Evidence of learning impact	1/3
Equity & inclusion	3/3
Transparency, ethics & data protection	1/3
Teacher capability & pedagogy	1/3
Scalability & sustainability	2/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-07-06

[People in Need \(Czech Republic\) / Czech Development Agency / Ministry of Education, Moldova](#) — accessed 2026-07-06

[Radio Moldova: Czech-Moldovan partnership scales inclusive education](#) — accessed 2026-07-06

[Global Partnership for Education: assistive technology in Moldova](#) — accessed 2026-07-06

[Radio Prague International: Czechia helping establish autism support strategy in Moldova](#) — accessed 2026-07-06

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