

Danish Language Centres for Refugees — Quasi-Experimental Evidence That Proximity Raises Class Hours, Fluency and Local Settlement

Digital Inclusion · Good practice · Denmark

Quality score: 88/100

Evidence strength: Strong

Summary

Quasi-experimental study of Danish language centres: each 100 extra class hours raise refugees' fluency 8-9%, and nearer centres mean more hours and better local settlement.

Key dimensions

Dimension	Score
Innovation level	2/5
Sustainability (ongoing)	1/1
Evaluation evidence	1/1
Demonstrated reach	1/1
Documented learning	1/1

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-10-14

[Danish municipal language centres; study by University of Copenhagen / IZA and Inter-American Development Bank](#) — accessed 2026-10-14

[IZA Discussion Paper 16091](#) — accessed 2026-10-14

[IDB working paper](#) — accessed 2026-10-14

[CEPR VoxEU summary](#) — accessed 2026-10-14

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