

Denmark's Dual-Layer AI Governance Framework for Schools

AI in Education · Good practice · Denmark

Quality score: 60/100

Evidence strength: Descriptive / self-reported

Summary

Denmark's Ministry of Education issued seven AI-in-schools recommendations in June 2025, complemented by Datatilsynet's 2023 GDPR guidance, forming a dual-layer framework covering lawful processing, data minimisation, and teacher competency for responsible AI integration.

Key dimensions

Dimension	Score
Evidence of learning impact	1/3
Equity & inclusion	1/3
Transparency, ethics & data protection	3/3
Teacher capability & pedagogy	2/3
Scalability & sustainability	2/3

Evaluated by C-NAPSE

Data sources

C-NAPSE web research — accessed 2026-06-24

Styrelsen for Undervisning og Kvalitet / Datatilsynet — accessed 2026-06-24

UVM - Seven recommendations for AI in primary schools — accessed 2026-06-24

Datatilsynet - AI guidance for public authorities — accessed 2026-06-24

Eurydice - Denmark: paving the way for AI in schools — accessed 2026-06-24

CEDEFOP - Denmark new guide supports lawful use of AI — accessed 2026-06-24

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