

Digital Handbook

Digital Inclusion · Good practice · Romania · National

Quality score: 52/100

Evidence strength: Descriptive / self-reported

Summary

AIMS: “Digital Handbook” helps primary school teachers (mostly from rural Romania or from small urban communities of up to 50,000 people) educate children, as well as parents and local communities, about taking advantage of mobile technology and freely-available online tools and

Key dimensions

Dimension	Score
Innovation level	3/5
Sustainability (ongoing)	1/1
Evaluation evidence	0/1
Demonstrated reach	0/1
Documented learning	1/1

Evaluated by MEDICI consortium

Data sources

[MEDICI / Digital Inclusion Atlas](#) — accessed 2026-06-14

[Practice website](#) — accessed 2026-06-14

[Information source](#) — accessed 2026-06-14

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