

# Digital, Inclusive and Transformative: Quality Education for Montenegro

Digital Inclusion · Good practice · Montenegro

Quality score: 72/100

Evidence strength: Descriptive / self-reported

## Summary

A \$500,000 UNICEF–UNESCO–ILO joint programme is closing the digital divide for children in northern Montenegro, training 170 ICT coordinators and 300+ teachers and reaching over 6,000 students, with explicit quotas for girls and targeted inclusion of Roma and disabled students.

## Key dimensions

| Dimension                | Score |
|--------------------------|-------|
| Innovation level         | 3/5   |
| Sustainability (ongoing) | 0/1   |
| Evaluation evidence      | 1/1   |
| Demonstrated reach       | 1/1   |
| Documented learning      | 1/1   |

Evaluated by C-NAPSE

## Data sources

[C-NAPSE web research](#) — accessed 2026-07-09

[UNICEF Montenegro](#) — accessed 2026-07-09

[UNESCO: Digital, inclusive and transformative — Quality education for Montenegro](#) — accessed 2026-07-09

[UN Montenegro programme page](#) — accessed 2026-07-09

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