

Digital Skills & AI-Readiness Framework for Teachers — Kyrgyz Republic

AI in Education · Good practice · Kyrgyzstan

Quality score: 53/100

Evidence strength: Descriptive / self-reported

Summary

A Korea-World Bank programme built Kyrgyzstan's first digital-skills framework and teacher training course, training ~36,000 teachers (80% women) and equipping 1,200 schools by 2025, with an AI-readiness diagnostic component since replicated in Romania and Türkiye.

Key dimensions

Dimension	Score
Evidence of learning impact	1/3
Equity & inclusion	2/3
Transparency, ethics & data protection	1/3
Teacher capability & pedagogy	2/3
Scalability & sustainability	2/3

Evaluated by C-NAPSE

Data sources

C-NAPSE web research — accessed 2026-09-23

Ministry of Education and Science of the Kyrgyz Republic, with the World Bank and the Korea–World Bank Group Partnership Facility — accessed 2026-09-23

World Bank – Building Digital Skills-to-Jobs Pathways for Citizens, Teachers, and Students in Europe and Central Asia — accessed 2026-09-23

Modern Diplomacy – Kyrgyz Republic to Enhance Quality of Education with World Bank Financing — accessed 2026-09-23

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