

Disability-Inclusive Graduation (DIG) Programme — Northern Uganda

Gender Equality · Good practice · Uganda

Quality score: 52/100

Evidence strength: Moderate

Summary

DIG adapted BRAC's Ultra-Poor Graduation model for 2,700 ultra-poor participants (70% women) in Northern Uganda. A cluster-RCT found no significant drop in overall illness, but a significant gain in met healthcare needs, with gender-differentiated effects.

Key dimensions

Dimension	Score
Transferability / replicability	2/3
Impact on gender equality	0/1
Effectiveness	0/1
Efficiency	0/1
Evaluated outcomes	1/1
Sustainability	1/1
Achievement / evidence	0/1
Gender-mainstreaming embedding	1/1
Curator validation	1/1

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-07-05

[BRAC, with Humanity & Inclusion and the National Union of Women with Disabilities of Uganda \(NUWODU\)](#) — accessed 2026-07-05

[Peer-reviewed trial results \(PMC\)](#) — accessed 2026-07-05

[BRAC Ultra-Poor Graduation Initiative — Uganda DIG](#) — accessed 2026-07-05

[Study protocol \(Trials journal\)](#) — accessed 2026-07-05

Cite this — Evidoria. *Disability-Inclusive Graduation (DIG) Programme — Northern Uganda*. Persistent ID: 9407b2ed-0782-43dc-bd41-245a63bbbeb3.