

Documenting the AI Divide — A Mixed-Methods Study of Student AI Adoption in Urban and Rural Nepal

AI in Education · Good practice · Nepal

Quality score: 7/100

Evidence strength: Observational / pre–post

Summary

Nepal Kasthamandap College researchers surveyed 150 students and interviewed 11 educators across urban and rural Nepal, finding 90.7% AI awareness but a stark urban-rural exposure gap (124/135 vs 12/15) and teachers who feel unprepared to integrate AI.

Key dimensions

Dimension	Score
Evidence of learning impact	0/3
Equity & inclusion	1/3
Transparency, ethics & data protection	0/3
Teacher capability & pedagogy	0/3
Scalability & sustainability	0/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-08-08

[Nepal Kasthamandap College](#) — accessed 2026-08-08

[American Journal of Data Science and Artificial Intelligence, article](#) — accessed 2026-08-08

[Crossref metadata record \(DOI 10.54536/ajdsai.v1i2.4763\)](#) — accessed 2026-08-08

Cite this — Evidoria. *Documenting the AI Divide — A Mixed-Methods Study of Student AI Adoption in Urban and Rural Nepal*. Persistent ID: 9ec45463-99e0-4238-ba8c-96b13aae5f7d.