

DoodleLearning Adaptive Platform — A Randomised Evaluation Across 70 Belizean Primary Schools

AI in Education · Good practice · Belize

Quality score: 47/100

Evidence strength: Randomised controlled trial

Summary

Belize's Ministry of Education and the IDB rolled out DoodleLearning's AI-adaptive maths and English platform nationally; an independent RCT by Innovations for Poverty Action in 70 schools found no measurable maths gain and only modest English improvement among 1,900 students.

Key dimensions

Dimension	Score
Evidence of learning impact	1/3
Equity & inclusion	1/3
Transparency, ethics & data protection	2/3
Teacher capability & pedagogy	1/3
Scalability & sustainability	2/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-08-01

[Ministry of Education, Culture, Science and Technology \(Belize\) / Inter-American Development Bank / Innovations for Poverty Action / DoodleLearning](#) — accessed 2026-08-01

[Innovations for Poverty Action — evaluation](#) — accessed 2026-08-01

[Breaking Belize News](#) — accessed 2026-08-01

[IDB blog](#) — accessed 2026-08-01

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