

DreamBox Learning — Harvard CEPR Finds Modest Gains for Students Who Reach Recommended Usage, but Real-World Usage Fell Short

AI in Education · Good practice · United States of America

Quality score: 40/100

Evidence strength: Moderate

Summary

A Harvard CEPR study of DreamBox in two U.S. districts linked usage to NWEA MAP gains (about 4 percentile points after 14 hours) but was non-causal, and students averaged only 35–44 minutes a week against about an hour recommended.

Key dimensions

Dimension	Score
Evidence of learning impact	1/3
Equity & inclusion	1/3
Transparency, ethics & data protection	1/3
Teacher capability & pedagogy	1/3
Scalability & sustainability	2/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-10-19

[DreamBox Learning / Harvard Center for Education Policy Research](#) — accessed 2026-10-19

[Harvard CEPR news summary](#) — accessed 2026-10-19

[Education Week coverage](#) — accessed 2026-10-19

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