

Dubai's KHDA — Age-Staged AI Access and Data-Protection Rules for Private Schools

AI in Education · Good practice · United Arab Emirates

Quality score: 53/100

Evidence strength: Descriptive / self-reported

Summary

Dubai's private-school regulator KHDA and the UAE's national PDPL framework now require age-staged, teacher-supervised AI access, mandatory Data Protection Impact Assessments before deployment, and a ban on vendors retraining models on student data — though KHDA itself admits no

Key dimensions

Dimension	Score
Evidence of learning impact	0/3
Equity & inclusion	1/3
Transparency, ethics & data protection	3/3
Teacher capability & pedagogy	2/3
Scalability & sustainability	2/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-07-12

[Knowledge and Human Development Authority \(KHDA\), Dubai](#) — accessed 2026-07-12

[UNESCO Courier: AI goes to school in the United Arab Emirates](#) — accessed 2026-07-12

[Khaleej Times: ChatGPT, Gemini in UAE classrooms](#) — accessed 2026-07-12

[Windows Forum: UAE AI in Schools — Guarded, Teacher Led Learning with Data Protections](#) — accessed 2026-07-12

Cite this — Evidoria. *Dubai's KHDA — Age-Staged AI Access and Data-Protection Rules for Private Schools*. Persistent ID: ab511e1f-fb97-4a16-8d9b-12e87fb9f346.