

Educators Writing Their Own Rules — The Eastern Caribbean's Co-Developed AI Curriculum, Policy and Code of Conduct for Teacher Education

AI in Education · Good practice · Saint Lucia

Quality score: 60/100

Evidence strength: Descriptive / self-reported

Summary

Teacher-education bodies from five Eastern Caribbean states are co-authoring an AI curriculum framework, policy and code of conduct via the Joint Board of Teacher Education, UWI Cave Hill and the Commonwealth of Learning — validated by 40+ regional educators in April 2026.

Key dimensions

Dimension	Score
Evidence of learning impact	0/3
Equity & inclusion	2/3
Transparency, ethics & data protection	3/3
Teacher capability & pedagogy	2/3
Scalability & sustainability	2/3

Evaluated by C-NAPSE

Data sources

C-NAPSE web research — accessed 2026-07-30

Eastern Caribbean Joint Board of Teacher Education and the School of Education, The University of the West Indies (Cave Hill), with the Commonwealth of Learning — accessed 2026-07-30

Commonwealth of Learning: Teacher education for a changing digital landscape — accessed 2026-07-30

Barbados Today: Rethink student assessment as AI transforms classrooms, teachers told — accessed 2026-07-30

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