

EdUHK 2026 Survey of 1,892 Hong Kong Teachers — Positive on Generative AI, but a Pedagogy-Integration Training Gap

AI in Education · Good practice · Hong Kong

Quality score: 33/100

Evidence strength: Cautionary / limited

Summary

In May–June 2026 EdUHK surveyed 1,892 teachers and held focus groups with 46 principals and teachers from 41 schools. Over 20% of schools are exploring AI; teachers are positive but need training to combine AI with pedagogy.

Key dimensions

Dimension	Score
Evidence of learning impact	0/3
Equity & inclusion	1/3
Transparency, ethics & data protection	1/3
Teacher capability & pedagogy	2/3
Scalability & sustainability	1/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-10-10

[Education University of Hong Kong \(AI and Digital Competency Education Centre\)](#) — accessed 2026-10-10

[The Standard \(Hong Kong\) coverage](#) — accessed 2026-10-10

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