

Eduten — AI-Adaptive Maths Platform Rolled Out Nationwide in Bhutan's Primary Schools

AI in Education · Good practice · Bhutan

Quality score: 60/100

Evidence strength: Quasi-experimental

Summary

A UNICEF-backed control-group study of Eduten's AI maths platform found an 11-point numeracy gain and 4.6-point arithmetic-fluency boost after one weekly lesson across 952 Grade 5 pupils in 32 Bhutanese schools; Bhutan's government then funded a nationwide Grade 4 rollout.

Key dimensions

Dimension	Score
Evidence of learning impact	2/3
Equity & inclusion	2/3
Transparency, ethics & data protection	1/3
Teacher capability & pedagogy	1/3
Scalability & sustainability	3/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-07-06

[Ministry of Education and Skills Development \(Bhutan\) / UNICEF / Eduten Oy](#) — accessed 2026-07-06

[UNICEF Digital Education: Bhutan expands EdTech innovation nationwide](#) — accessed 2026-07-06

[UNICEF Office of Innovation: Transforming Maths Learning in Bhutan](#) — accessed 2026-07-06

[BBS \(Bhutan Broadcasting Service\): Eduten's Digital Math Platform to enhance learning for Bhutanese 4th graders](#) — accessed 2026-07-06

[Eduten: Eduten Drives Significant Maths Progress in Bhutan, UNICEF Study Shows](#) — accessed 2026-07-06

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