

Eduten AI-Powered Maths Platform — Bhutan's National Grade 4–6 Rollout After a Controlled Pilot

AI in Education · Good practice · Bhutan

Quality score: 67/100

Evidence strength: Quasi-experimental

Summary

A UNICEF-backed pilot of Finland's AI-powered Eduten maths platform in 32 Bhutanese schools found Grade 5 pupils gained 11.2pp in numeracy and 4.6pp in arithmetic fluency over a control group; Bhutan funded a full Grade 4 rollout, expanding to Grade 5 (2025) and Grade 6 (2026).

Key dimensions

Dimension	Score
Evidence of learning impact	2/3
Equity & inclusion	2/3
Transparency, ethics & data protection	1/3
Teacher capability & pedagogy	2/3
Scalability & sustainability	3/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-08-14

[Bhutan Ministry of Education and Skills Development \(MoESD\); UNICEF Bhutan; Eduten Oy \(Finland\)](#) — accessed 2026-08-14

[BBS: Eduten platform for Bhutanese 4th graders](#) — accessed 2026-08-14

[UNICEF Innovation: Transforming Maths Learning in Bhutan](#) — accessed 2026-08-14

[Eduten: Drives significant maths progress in Bhutan](#) — accessed 2026-08-14

Cite this — Evidoria. *Eduten AI-Powered Maths Platform — Bhutan's National Grade 4–6 Rollout After a Controlled Pilot*. Persistent ID: 902691a0-08e2-4d6f-8371-c0ab162ecd47.