

Egypt's National AI Competency Framework for Teachers — UNESCO-Backed, Nationally Contextualised Standards

AI in Education · Good practice · Egypt

Quality score: 47/100

Evidence strength: Descriptive / self-reported

Summary

UNESCO and Egypt's Ministry of Education launched a nationally contextualised AI competency framework for teachers on 3 June 2026, shaped by over 120 stakeholders, making Egypt one of the first countries to adapt UNESCO's global AI-teacher standard.

Key dimensions

Dimension	Score
Evidence of learning impact	0/3
Equity & inclusion	1/3
Transparency, ethics & data protection	2/3
Teacher capability & pedagogy	2/3
Scalability & sustainability	2/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-08-06

[UNESCO & Egypt's Ministry of Education and Technical Education](#) — accessed 2026-08-06

[UNESCO — National AI competency framework for teachers launched in Egypt](#) — accessed 2026-08-06

[TechAfrica News — Egypt Endorses National AI Competency Framework for Teachers with UNESCO](#) — accessed 2026-08-06

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